



Personalized Learning In Mineola ISD

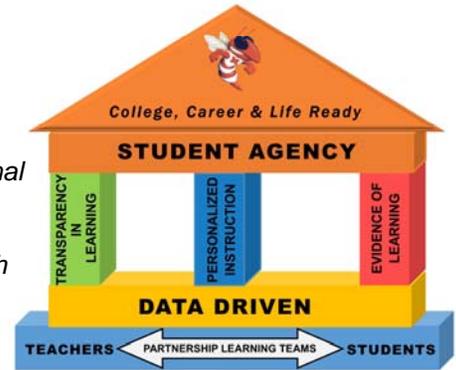
We know that every child is unique and learns differently so we take an approach of personalized blended learning to meet each child at their instructional level based on their own data and learning styles to support growth and mastery in their learning.

Example:

It is like going to the doctor who diagnoses your needs and creates a treatment plan with specific prescriptions and care support.

Mineola ISD Students:

- engage in deeper understandings of instructional concepts within real world contexts
- take ownership of learning and personal growth
- set goals to reduce academic gaps in their learning



5 Key Pillars of Learning Framework

2017-2018 S.M.A.R.T. Goal Tracking – Student Growth in Reading and Math

2017-2018 READING GROWTH - Students on Grade Level							
Grade	Fall 2017			Spring 2018			Change
	Fall 2017	Total Students	%	Spring 2018	Total Students	%	
K	48	108	44%	85	105	81%	37% ↑
1st	40	105	38%	82	105	78%	40% ↑
2nd	42	114	37%	91	115	83%	46% ↑
3rd	52	134	39%	93	136	68%	20% ↑
4th	52	110	47%	74	110	67%	20% ↑
5th	59	127	46%	90	124	73%	27% ↑
6th	60	106	57%	70	104	67%	10% ↑
7th	75	129	58%	79	129	61%	3% ↑
8th	76	112	68%	97	112	86%	18% ↑
TOTAL	544	1074	51%	761	1040	74%	23% ↑

2017-2018 MATH GROWTH - Students on Grade Level							
Grade	Fall 2017			Spring 2018			Change
	Fall 2017	Total Students	%	Spring 2018	Total Students	%	
K	35	108	32%	87	105	83%	51% ↑
1st	61	105	58%	90	105	86%	30% ↑
2nd	64	115	56%	101	115	88%	32% ↑
3rd	61	134	46%	102	135	76%	20% ↑
4th	58	110	53%	71	109	65%	12% ↑
5th	66	127	52%	89	120	74%	22% ↑
6th	67	107	57%	99	109	91%	34% ↑
7th	85	124	69%	111	129	86%	17% ↑
8th	68	116	59%	79	113	70%	11% ↑
TOTAL	559	1056	53%	729	1040	80%	27% ↑

The above data was gathered from NWEA Measurement of Academic Progress (MAP) testing in the fall and spring of the 2017-2018 school year. Each child's growth is tracked with a focus on personal progress.

Partners in Supporting Our Vision for Personalized Learning



Raise Your Hand Texas advances research-driven innovation in education policy and practice at the campus, district, and state levels. We focus on identifying breakthrough ideas to improve public schools, pilot them, and support the conditions and public policies that allow them to scale to benefit all Texas students.

Raising Blended Learners is a demonstration initiative showcasing strategies for using blended learning to improve student achievement across diverse student demographics and geographic regions in the state, particularly among schools and districts with persistent achievement gaps.



<https://www.raiseyourhandtexas.org>



Student Agency



Transparency in Learning



Personalized Instruction



Evidence of Learning



Data Driven

Personalized Learning Vision

Learners will possess the courage and ability to set goals, navigate their progress, demonstrate mastery, and lead change.

“Simply adding technology to a classroom isn’t going to fix anything. Learning decisions centered on each student’s individual needs, influenced by the data gleaned through technology in combination with the expertise and human touch of a teacher are — together — what will drive true education transformation.”

--Phyllis Lockett