MINEOLA ISD

RAISING BLENDED LEARNERS JOURNEY

A PATHWAY TO SUSTAINABLE INNOVATION

2016, INITIAL PILOT LAUNCH

Mineola Middle

Pilot Teachers
Math: 3

YEAR 1 OUTCOMES

NWEA MAP: Math
At or above Grade level
BOY - EOY
6th: 45% to 77%
7th: 49% to 70%
8th: 68% to 76%
Overall: +7% points in at or above 60th percentile

2017, YEAR 2 PILOT LAUNCH

Primary
Elementary
Middle
High School

Pilot Teachers

Math: 11
ELA: 1
Science: 1

YEAR 2 OUTCOMES

STAAR : Meets & Above
2016 - 2017
3rd: 38% to 32%
4th: 27% to 45%
5th: 37% to 58%
6th: 45% to 48%
7th: 23% to 48%
8th: 34% to 50%
Algebra: 42% to 61%
Biology: 16% to 20%
Overall: + 12.5% Average

SELECTED AS MIZ GRANT RECIPIENT

2018, YEAR 3 PILOT LAUNCH

Primary
Elementary
Middle
High School

Pilot Teachers

Math: 29
ELA: 6
Science: 5
History: 1

YEAR 3 GOALS

The percentage of students in grades K-8 who are on or above grade level in reading and math will increase by 3% in 2018 towards 10% increase by 2020, using multiple measures such as MAP, STAAR, running records.

ECOSYSTEM SUPPORT

PERSONALIZED/ BLENDED LEARNING DESIGN & IMPLEMENTATION SUPPORT

Problem Identification

Root Cause Anaylisis

Student Experience

SMART Goals & Outcomes Framework

Lack of student growth in math performance, insufficient readiness for Algebra, and a deep-seated apathy toward math as demonstrated by stagnant student scores on state assessments, local benchmarks, and student survey data.

CORE INSTTUCTIONAL SUPPORT, INCLUDING DATA DRIVEN INSTRUCTION & COGNITIVE RIGOR IN A BLENDED ENVIRONMENT

STRATEGIC COACHING TO SUPPORT THE MINDSET, BEHAVIOR, AND SYSTEM SHIFTS NECESSARY FOR INNOVATION AT SCALE.