



PILLAR 3: PERSONALIZED INSTRUCTION

Personalized Learning (PL) refers to a **one-size-fits-one** approach to instruction that (1) taps into each student's strengths, needs, and interests to customize learning and (2) supports student voice and choice in what, how, when, and where they learn to ensure that all students achieve at their greatest potential. Personalized instruction creates an environment that facilitates the academic success of each student based their learning needs, interests and aspirations by customizing learning experiences.

- Dynamic grouping of students based on learning needs
- Personalization of the student work/range of flexible learning experiences
- Online content (adaptive/flipped lessons)
- Providing purposeful and authentic work (demonstrates purpose, autonomy, and mastery)

- Teachers Will:**
- Plan instruction that is aligned with the rigor of the TEK based on DOK; unpack priority standards using a protocol to determine appropriate assessment
 - Ask a variety of questions that demand all levels of thinking to demonstrate understanding
 - Utilize targeted, flexible cooperative groups that enhance learning and link to NWEA or other assessment administration
 - Plan & utilize a variety of research based instructional strategies
 - Provide opportunities for students to draw connections between academic content and authentic, real-world applications
 - Facilitate learning opportunities in a blended learning environment using diverse, instructional modalities based upon student needs
 - Intentional focus on weekly coaching routines with students using student data
 - Collaborate on content development to use across district/pilot classrooms
- Students Will:**
- Participate in targeted small group instruction to support master of learning goals
 - Deepen understanding through the use of technology
 - Make connections between the academic content and real-world applications
 - Play an active role in navigating personal learning progressions designed to lead towards mastery of skills and concepts and advocating for needs and next steps

