



PILLAR 2: TRANSPARENCY IN LEARNING

Transparency in Learning refers to the intentional access to and support in analyzing student learning data for teachers, students, administrators, and parents. Students gain **progress ownership**, understanding how their long-term goals are connected to their daily work and decisions.

- Intentional academic conversations through 1:1 Conferencing, Goal Setting
- Standards Mastery Maps (visual trackers of learning objectives)
- High, clear expectations for level of mastery and pacing
- Student reflections on learning data

Teachers Will:

- Transform TEKS into learning pathways
- Develop and display the learning targets that students can understand
- Define & explain success criteria for mastery of the learning targets
- Develop an instructional schedule with minimum pacing lines that is flexible; provide for interventions
- Mentor students through goal setting conversations
- Provide students with timely, purposeful feedback
- Purposefully foster a culture of collective teacher efficacy with collaboration within a continuous improvement, growth mindset
- Facilitate academic conversations with students that fosters the partnership learning team in goal setting and progress monitoring towards mastery

Students Will:

- Communicate learning targets derived from TEKS
- Accurately define and work towards mastery of learning targets
- Define success criteria
- Receive timely and effective feedback from teachers and peers and use self reflection
- Successfully complete learning activities by pre-determined deadlines within in the pacing schedule by taking an active role in their progress monitoring towards mastery
- Access visual, physical, or digital data artifacts
- Engage in academic conversations with teachers and peers

