

District and Campus Goals and Performance Objectives 2018-2021

Vision for MISD: Prepare our students academically, socially, and emotionally to be successful in order to lead and serve.

Goal for Students: Learners will possess the courage and ability to set goals, navigate progress, and demonstrate mastery and character in order to lead change.

Reading:

By the end of 2nd grade, the number of students reading on grade level will increase to 85% by 2021.

- 2018-19 target of 60%
- 2019-20 target of 70%
- 2020-21 target of 85%

The percentage of students in grades 3-8 performing at “Meets” level performance will increase from 45% on STAAR to 60% in 2021

- 2018-19 target of 50%
- 2019-20 target of 55%
- 2020-21 target of 60%

The number of English I and English II students performing at “Meets” level performance on STAAR will increase from 52% to 70% by 2021.

- 2018-19 target of 58%
- 2019-20 target of 64%
- 2020-21 target of 70%

The percentage of students in grades 2-8 will show a 10% improvement at “meets” level as measured by MAP end of year achievement in 2018.

Math:

The percentage of students in grades 3-8 performing at “Meets” level performance will increase from 46% on STAAR to 60% in 2021.

- 2018-19 target of 50%
- 2019-20 target of 55%
- 2020-21 target of 60%

The number of Algebra I students performing at “Meets” level performance on STAAR will increase from 58% to 75% by 2021.

- 2018-19 target of 62%
- 2019-20 target of 66%
- 2020-21 target of 70%

The percentage of students in grades 2-8 will show a 10% improvement at “meets” level as measured by MAP end of year achievement in 2018.

Social Studies:

The number of students performing at “Meets” level performance on STAAR will increase from 20% to 35% in 8th grade and from 67% to 85% US History by 2021.

- 2018-19 target of 25% for 8th grade and target of 73% for US History
- 2018-19 target of 30% for 8th grade and target of 79% for US History
- 2018-19 target of 35% for 8th grade and target of 85% for US History

Writing:

100% of teachers in core subjects areas will trained and implement writing strategies using the district developed writing process by Fall 2019.

NOTE: The baseline percentages will be established by Spring 2019 in order to set performance target levels.

ESL:

The number of ESL students performing at the “Meets” level performance on STAAR will increase to 35% in reading and 55% in math by 2021. (2018 scores were 18% ELAR, 38% Math)

- 2018-19 target of 25% for reading and 45% for math
- 2019-20 target of 30% for reading and 50% for math
- 2020-21 target of 35% for reading and 55% for math

The percentage of students who advance at least one level in TELPAS composite scores will increase from 36% to 50% by 2021.

- 2018-19 target of 41%
- 2019-20 target of 45%
- 2020-21 target of 50%

The percentage of teachers with ESL certification in core content subjects will increase to 100% in 2020-21 toward 100% of all staff in 2021-22.

CCMR:

The number of students earning at least one of the follow CCMR criteria will increase from 40% to 75% by 2021.

- Met TSI in both Reading and Math
- Earned dual credit (3 hrs. English. or Math or 9 hrs in any subject)
- Industry-based certifications
- Completed IEP and Workforce Ready (code 04, 05, 54, 55)
- US Armed Forces
- CTE Coherent Sequence Coursework aligned to industry based standards

- 2018-19 target of 52%

- 2019-20 target of 64%
- 2020-21 target of 75%

Graduation Rates:

The number of students graduating will increase to 95% by 2021 for each subgroup (AA, Hispanic, White, EcoDis, ELL, SpEd)

- 2018-19 target of 90%
- 2019-20 target of 92%
- 2020-21 target of 95%

Other Local Measures for Community Based Accountability System:

Future Readiness:

- The number of students completing dual-credit classes
- The number of students enrolled in CTE courses
- The number of industry certifications earned by students enrolled in CTE courses
- The number of students involved in STEM activities / programs (robotics, etc.)

Fine Arts and Extra/Co-Curriculum:

- The number of students participating in fine arts programs
- The number of students competing in extra/co-curricular activities (UIL, FFA, CTE organizations)

Culture and Climate:

- The number of students / staff that feel safe at school (survey)
- The number of students with discipline referrals / DAEP placement

Community Engagement:

- The number of volunteer hours of community members on campuses
- The number of student internships with local business and organizations
- The number of students receiving scholarships